### Michigan's School Accreditation System: From Education YES to MI-SAS



### **Education YES! History**

- Median Developed in 2002.
- ★ Catch phrase: Education YES! Yardstick for Excellent Schools.
- Began with accreditation update. NCLB/AYP info included.
- Michigan's current system needs additional clarity, and usefulness.

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### Overview of MI-SAS

- MI-SAS will be a transparent accreditation system using a dashboard-style report rather than a single letter grade.
- MI standards determine accreditation.
- Recognition of academic progress and success in all core subjects.
- Recognition that 5 and 6 year graduation rates are successes.
- Schools will be able to calculate their accreditation status.

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### **Components of MI-SAS**

- omponents:
  - Student Achievement (MEAP, MI-Access, MEAP-Access, MME)
  - Compliance with Michigan Statute
  - Annual State Accreditation and Federal AYP Status, and
  - Additional School, District, Community and State Information.

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### Student Achievement: Performance Level Change

Achievement "growth" can be calculated only where a Grade 3-8 student has been tested in consecutive years (ie, ELA and Math).

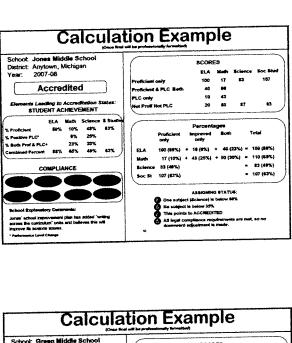
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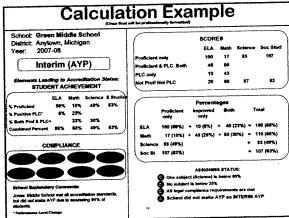
### **MI-SAS Accreditation Status**

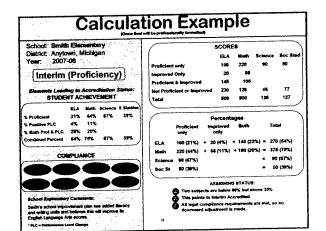
- The following proficiency standards determine a school's status:
  - ACCREDITED: No more than one subject below 60% proficient and no subjects below 35%
  - INTERIM (Proficiency): Two or more subjects lower than 60% proficient but not lower than 35%
  - \* INTERIM (AYP): School meets accredited targets but does not make AYP
  - a UNACCREDITED: One or more subjects

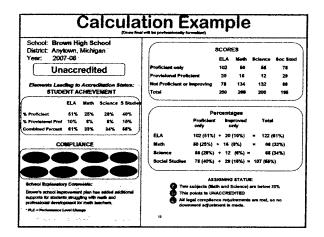
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### **Compliance with Michigan Statute** Eight requirements have "yes"/"no" answers 1) Do 100% of school staff hold the necessary MI certification? 2) Is the school's annual School Improvement Plan published? 3) Are curricula aligned with content expectations? > Grade Level Content Expectations in grades K-8 > Michigan Merit Curriculum in grades 9-12 4) Is a fully compliant Annual Report published? 5) Have the School Performance Indicators (NCA report or School Process Profile) been submitted? 6) Are literacy and math tested annually in grades 1-5? 7) Is the high school 6-year graduation rate 80% or above? 8) If the school was selected to participate in NAEP, did the school do so? If the answer is "no" (to any question) in two consecutive years, the accreditation status is lowered one level. MI-SAS Hearings and Changes · About 400 responded to survey · Most found MI-SAS to be clear and transparent · Issues - Improvement in Student Achievement - Linkage of MI-SAS to AYP Student Achievement High School and other subjects If achievement improves 10 percentage points or more from year to year in a subject, the school will be considered as having achieved the next higher threshold for classification as interim or accredited in that subject.









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Meets Michigan accreditation standards and makes AYP
Meets MI standards for Interim, may or may not make AYP; Meets all Michigan standards but does not make AYP
Does not meet Michigan standards and may or may not make AYP

### Support for School Improvement

- · Content expectations and model lessons
- · Online teacher resources
- Online school improvement planning tools and comprehensive needs assessment
- MI-MAP, a toolkit of strategies and activities for school improvement

## Support for High Priority Schools Principal Fellowship and Leadership Coaches For all schools phase 3 and above In partnership with MSU and Intermediate School Districts/Educational Service Agencies

Support for High Priority Schools

- · Process Mentor Team
  - Works with principal and school improvement team
  - -4 meetings/year

Goals are:

Accountability for results

Remove barriers

Identify resources for change

ISD, District and MDE

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### Support for High Priority Schools

- Building Audits for school improvement
  - Independent auditors (team of two)
  - Gather evidence of improvement actions

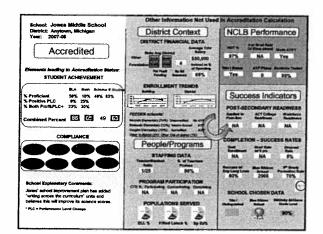
- Interview school staff	
Based on areas of School Improvement     Framework	
- Reports go back to school, district and ISD	
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## Additional School, District, Community, and State Info

- - ▼ Financial, Feeder-System, Enrollment
- 数 People/Programs (resources)
  - \* Staffing, Program Availability & Participation
- - AP/Dual Enrollment, English Language Learners, Dropouts, Grade Retention
  - NCA Accreditation (if earned)
  - \* ACT College Readiness, Workforce Readiness
- NCLB/ESEA Report

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### **Next Steps**

- State Board of Education
  - Review May
  - Approval June
- & Legislative Committees
- Report Card Design and Programming

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# Thanks to the Referent Group E Mike Addonizio, Wayne State University E Emie Bauer, Owlideral Schools E Geeg Bistor, Michigan Association of Secondary School Principals E Liot Dorlver, Michigan Association E Guer Distor, Michigan Association E Carbin Logan, Michigan Association E Carbin Logan, Michigan Association E Carbin Logan, Michigan Association of Informatists School Administrators E Carbin Logan, Michigan Association of Informatists on an Accorditation E Carbin Logan, Michigan Association of School Administrators E Carbin Logan, Michigan Association of School Administrators E Agree Kinder, Michigan Association of School Administrators E Note Signing Michigan Association of School Administrators E Note Signing Michigan Association of School Administrators E Note Signing Michigan Association of School Administrators E Sub Zurvaler, Michigan Association of School Administrators E Sub Zurvaler, Michigan Association of School Administrators T Note Michigan Association of School Administrators E Sub Zurvaler, Michigan Association of School Administrators T Note Michigan Association of School Administrators E Sub Zurvaler, Michigan Association of School Administrators T Note Michigan Association

martineauj@michigan.gov

gallowaym@michigan.gov

Improvement,

MaryAlice Galloway, Office of School

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